

Restricted Access: Media, Disability, and the Politics of Participation (Postmillennial Pop)

By Elizabeth Ellcessor

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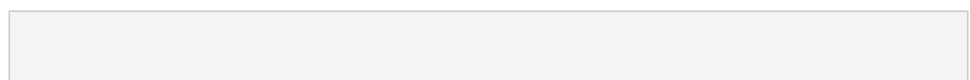
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Restricted Access: Media, Disability, and the Politics of Participation (Postmillennial Pop) By Elizabeth Ellcessor

How reconsidering digital media and participatory cultures from the standpoint of disability allows for a full understanding of accessibility.

While digital media can offer many opportunities for civic and cultural participation, this technology is not equally easy for everyone to use. Hardware, software, and cultural expectations combine to make some technologies an easier fit for some bodies than for others. A YouTube video without closed captions or a social network site that is incompatible with a screen reader can restrict the access of users who are hard of hearing or visually impaired. Often, people with disabilities require accommodation, assistive technologies, or other forms of aid to make digital media accessible—useable—for them.

Restricted Access investigates digital media accessibility—the processes by which media is made usable by people with particular needs—and argues for the necessity of conceptualizing access in a way that will enable greater participation in all forms of mediated culture. Drawing on disability and cultural studies, Elizabeth Ellcessor uses an interrogatory framework based around issues of regulation, use, content, form, and experience to examine contemporary digital media. Through interviews with policy makers and accessibility professionals, popular culture and archival materials, and an ethnographic study of internet use by people with disabilities, Ellcessor reveals the assumptions that undergird contemporary technologies and participatory cultures. *Restricted Access* makes the crucial point that if digital media open up opportunities for individuals to create and participate, but that technology only facilitates the participation of those who are already privileged, then its progressive potential remains unrealized. Engagingly written with powerful examples, Ellcessor demonstrates the importance of alternate uses, marginalized voices, and invisible innovations in the context of disability identities to push us to rethink digital media accessibility.



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- Sales Rank: #495670 in eBooks
- Published on: 2016-03-29
- Released on: 2016-03-29
- Format: Kindle eBook

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Editorial Review

Review

“Ellcessor calls for cultural collaboration that does not exclude disability culture or attempt to erase disability culture in the name of universal design.”-*Choice*

"*Restricted Access* transforms our understanding of what 'access' means in an age when so much writing on new media fetishizes participation. Elizabeth Ellcessor reveals the ways in which ability, culture, and technology are all entangled in questions of accessibility. Timely and sophisticated, Ellcessor's book is a major advance in media studies and disability studies, and will also be of great interest to scholars in policy."-Jonathan Sterne,author of *MP3: The Meaning of a Format*

About the Author

Elizabeth Ellcessor is Assistant Professor of cinema and media studies at Indiana University—Bloomington.

Users Review

From reader reviews:

George Clark:

Book is to be different for each grade. Book for children until eventually adult are different content. We all know that that book is very important for all of us. The book *Restricted Access: Media, Disability, and the Politics of Participation (Postmillennial Pop)* seemed to be making you to know about other know-how and of course you can take more information. It is rather advantages for you. The publication *Restricted Access: Media, Disability, and the Politics of Participation (Postmillennial Pop)* is not only giving you far more new information but also for being your friend when you really feel bored. You can spend your current spend time to read your book. Try to make relationship together with the book *Restricted Access: Media, Disability, and the Politics of Participation (Postmillennial Pop)*. You never truly feel lose out for everything should you read some books.

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