

# Troubling Education: "Queer" Activism and Anti-Oppressive Pedagogy


*By Kevin Kumashiro*

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Few books have addressed research for teachers to turn to as a resource for classroom practice but here Kumashiro draws on interviews with gay activists as a starting point for discussion of models of reading and challenging oppression.

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### Editorial Review

#### Review

Today, teachers find themselves mandated to address social and cultural difference in their policies and classroom practices. Yet, the question of how to address difference is far from clear. *Troubling Education* offers a rare alternative to oversimplified, highly abstract, or technologizing approaches to this question. Kumashiro grapples with concrete questions of classroom practice in context--a task informed throughout by his innovative take on theorizing difference and social change..

–**Elizabeth Ellsworth, author of *Teaching Positions: Difference, Pedagogy, and the Power of Address*. She is Professor of Curriculum and Instruction at the University of Wisconsin-Madison.**

Like no other text I have seen, *Troubling Education* asks us to imagine human relations and educational practices that do not depend on tangible knowledge as such. This is a book that will be discussed for years..

–**Susan Talburt, author of *Subject to Identity: Knowledge, Sexuality, and Academic Practices in Higher Education***

*Troubling Education* offers a rare alternative to oversimplified, highly abstract, or technologizing approaches to social and cultural difference. Kumashiro grapples with concrete questions of classroom practice in context-a task informed throughout by his innovative take on theorizing difference and social change..

– **Elizabeth Ellsworth, author of *Teaching Positions: Difference, Pedagogy, and the Power of Address***

Engaging, lucid, and thought-provoking, *Troubling Education* is as theoretically illuminating as it is grounded to the practical. Integrating feminist, poststructuralist, and psychoanalytic ideas with narratives from queer activists and poetry this is a must-read book for anti-oppressive educators and post-modern scholars. Kumashiro exemplifies the neXt generation of queer educational theorists and *Troubling Education* is the new benchmark..

–**James T. Sears, Editor, *Journal of Gay & Lesbian Issues in Education***

...he situates the reader as an active interpreter of the experiences of these queer activists as he invites the reader to think alongside him, to put their own lives into dialog with the activists' stories, and to question his interpretations and seek alternative understandings of these activists' lives and actions.

–**P.F.A, *Harvard Educational Review*, Winter 2004**

#### About the Author

**Kevin Kumashiro** is Assistant Professor at Bates College in Lewiston, Maine.

### Users Review

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you want get more knowledge just go with education and learning books but if you want truly feel happy read one having theme for entertaining including comic or novel. Typically the Troubling Education: "Queer" Activism and Anti-Oppressive Pedagogy is kind of e-book which is giving the reader erratic experience.

### **Sandra Spier:**

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A lot of people always spent their particular free time to vacation or even go to the outside with them friends and family or their friend. Were you aware? Many a lot of people spent they will free time just watching TV, or maybe playing video games all day long. If you want to try to find a new activity that is look different you can read a new book. It is really fun in your case. If you enjoy the book that you simply read you can spent the whole day to reading a publication. The book Troubling Education: "Queer" Activism and Anti-Oppressive Pedagogy it is rather good to read. There are a lot of people that recommended this book. We were holding enjoying reading this book. Should you did not have enough space to develop this book you can buy the e-book. You can m0ore easily to read this book through your smart phone. The price is not to cover but this book possesses high quality.

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