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This volume provides diverse perspectives and paradigms in educational administration and leadership. Focusing on particular philosophical and theoretical schools of thought, it traces the contemporary history of debates in the field while also exploring emerging, non-traditional schools for insight and potential contributions to educational administration in multi-cultural contexts. It critically examines trends and issues in society and their impact on educational theory, and gives an overview of the scholarly study of organizations, administration, and leadership to develop introductory understandings of significant concepts and theories.

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