



Communicate!, Loose-leaf Version

By Kathleen S. Verderber, Deanna D. Sellnow, Rudolph F. Verderber

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Now in its 15th edition, this groundbreaking human communication text equips students with the communication skills they need to be successful communicators. COMMUNICATE! engages students in active learning through theory, application and tools for practicing and assessing specific communication skills in interpersonal, intercultural, group, and public speaking settings, and in face-to-face and virtual environments. Skill-building exercises, including speech-plan action step activities, guide students through the speech preparation process. COMMUNICATE! provides lively contemporary examples and sample student speeches that ground theory, increase comprehension, and help students become skillful communicators. The role of ethics in communication is integrated throughout the text, as is the role of technology and social media. The chapters on listening (Ch. 6) and presentational aids (Ch. 13) have been significantly revised.

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Editorial Review

About the Author

Kathleen S. Verderber is Associate Professor of Management Emeritus at Northern Kentucky University. She holds an MA in Speech Communication as well as an MBA and a PhD in organizational behavior from the University of Cincinnati. Dr. Verderber has consulted with various civic, professional, and business organizations. She has published numerous articles in several journals and has presented papers at communication and management conferences. She is a coauthor of *COMMUNICATE! THE CHALLENGE OF EFFECTIVE SPEAKING IN A DIGITAL AGE*, *COMM*, and *SPEAK* all with Cengage Learning, and author of *INTER-ACT: INTERPERSONAL COMMUNICATION, CONCEPTS, SKILLS, AND CONTEXTS* with Oxford University Press.

Deanna D. Sellnow, PhD, is Professor of Strategic Communication in the Nicholson School of Communication at the University of Central Florida and conducts faculty development workshops on instructional communication pedagogy. Published in regional, national, and international journals, her research focuses on the rhetoric of popular culture, particularly music as communication, and instructional communication as it occurs in conventional and nonconventional classrooms, as well as in risk and crisis contexts. She is co-author of *COMMUNICATE!*, *COMM*, *SPEAK*, and *THE CHALLENGE OF EFFECTIVE SPEAKING*, all with Cengage.

Rudolph F. Verderber is Distinguished Teaching Professor of Communication Emeritus at the University of Cincinnati and former National Speaker's Association Professor of the Year -- as well as one of the all-time best-selling communication studies authors. The strength of his basic texts lies in his ability to explain and exemplify concepts, theories, and skills to introductory level students. His Cengage Learning texts -- *COMMUNICATE!*, *THE CHALLENGE OF EFFECTIVE SPEAKING*, *COMM*, and *SPEAK* -- have a reputation for being student favorites due to their accessible presentation of theory and skills.

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