

Why Distance Learning?: Higher Education Administrative Practices

By Gary Berg



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This book explores explicit motivations, focusing on access and a belief in the pedagogical advantages of this approach to higher education. The survey reveals that top university and continuing education administrators are more than twice as likely to lead the implementation push than individual faculty. The study also found that the core of distance learning is administratively housed in self-supporting continuing education units, and that the majority of respondents pay full-time faculty under a regular load arrangement for these courses--with no additional stipend for course development. Controversial findings involving issues of intellectual property and the different attitudes of community colleges and doctoral degree-granting institutions toward distance learning are also covered.

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Editorial Review

Review

The book is well-written, and addresses aspects of distance learning program administration that had not previously been studied the same way....Why Distance Learning? represents a valuable contribution to the literature on distance learning. This book is recommended to any librarian who is interested in knowing more about the history and administration of distance learning programs. It is also recommended to administrators of established programs and to any institution that is considering beginning a new distance program. [W]ell written with an appropriate level of detail, and the material is refreshingly current, with both electronic and print-based resources included. This publication is a good introduction and overview of the literature on the burgeoning and confusing field of distance education and the issues surrounding it. It is recommended for library schools and university libraries with and interest in distance education. (*Journal Of Library and Information Services In Distance Learn*)

About the Author

GARY A. BERG is Dean of Extended Education at California State University Channel Islands and author of numerous articles on current issues in higher education, educational technology, and media studies, as well as four books.

Users Review

From reader reviews:

Nathan Kelly:

This Why Distance Learning?: Higher Education Administrative Practices is great book for you because the content which is full of information for you who always deal with world and get to make decision every minute. This book reveal it facts accurately using great arrange word or we can point out no rambling sentences in it. So if you are read the idea hurriedly you can have whole facts in it. Doesn't mean it only provides straight forward sentences but tough core information with lovely delivering sentences. Having Why Distance Learning?: Higher Education Administrative Practices in your hand like getting the world in your arm, data in it is not ridiculous one particular. We can say that no reserve that offer you world within ten or fifteen tiny right but this publication already do that. So , this is good reading book. Heya Mr. and Mrs. active do you still doubt this?

Rosalie Lloyd:

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