

Mobile Learning: The Next Generation (Open and Flexible Learning)

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Mobile Learning: The Next Generation documents the most innovative projects in context-aware mobile learning in order to develop a richer theoretical understanding of learning in modern mobile-connected societies. Context-aware mobile learning takes advantage of cell phone, mobile, and pervasive personal technologies to design learning experiences that exploit the richness of both indoor and outdoor environments. These technologies detect a learner's presence in a particular place, the learner's history in that place or in relation to other people and objects nearby, and adapt learning experiences accordingly, enabling and encouraging learners to use personal and social technologies to capture aspects of the environment as learning resources, and to share their reactions to them.

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Editorial Review

Review

"Comprehensive and timely, this book is a must-read for any researchers interested in mobile learning. Traxler and Kukulska-Hulme have brought together an interesting and varied set of chapters that cover a wide range of issues and technologies. The future of context-aware mobile learning is challenging, as *Mobile Learning: The Next Generation* makes clear, but the chapters in this book go a long way towards unpacking many of these challenges."

--Rose Luckin, Professor of Learner Centred Design at the London Knowledge Lab, University College London, UK

"*Mobile Learning* provides a rich, deep analysis and a wider understanding of learning with mobile technologies in connected societies. One of the greatest values and exciting strengths of the book is that it reflects existing terms, considering MOOCS, BYOD, flipped classrooms, learning analytics, big data, ethics, OER, and more, looking beyond these phenomena and 'seeing' that there is no clear separation any longer between acting online and being offline. This book pushes the reflective thinking and development of the field and lays the foundation for a third generation journey."

--Dr. Isa Jahnke, Director of Research for the Information Experience Lab and Associate Professor of Information Science and Learning Technologies at the University of Missouri, USA.

About the Author

John Traxler was Professor of Mobile Learning (the world's first) and is now Professor of Digital Learning in the Institute of Education at the University of Wolverhampton, UK. He is a Founding Director and current Vice-President of the International Association for Mobile Learning, Associate Editor of the *International Journal of Mobile and Blended Learning* and of *Interactive Learning Environments*.

Agnes Kukulska-Hulme is Past-President of the International Association for Mobile Learning, Professor of Learning Technology and Communication in the Institute of Educational Technology at the Open University, UK, and Programme Manager for the Next Generation Distance Learning research programme in the institute.

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