



## Concept-Based Curriculum and Instruction for the Thinking Classroom (Concept-Based Curriculum and Instruction Series)

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This indispensable guide combines proven curriculum design with teaching methods that encourage students to learn concepts as well as content and skills for deep understanding across all subject areas.

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### Editorial Review

#### Review

*"The book provides the foundation for understanding the structure of knowledge, Bloom's taxonomy (original and revised), and the terminology associated with contemporary instructional practice. It has a style that enables the reader to assimilate complex ideas easily."* (Lois Lanning, Assistant Superintendent of Schools 2005-10-17)

*"The author makes a strong appeal for raising the level of curriculum development. Reader friendly with lots of illustrations and examples, personal in tone, and down to earth. I especially like the practical approaches and step-by-step guidance."* (Kathy Hargrove, Associate Dean 2005-10-21)

*"I love the author's delineation of her own understanding of concept-based teaching over an 18-year period. Somehow that humanizes the work of teaching and helps us understand that only as we risk growth will we be able to guide our students in that way as well."* (Carol Ann Tomlinson, Professor of Educational Leadership 2005-10-15)

*"Well written with a practical orientation. Its numerous examples help bring the abstract ideas to life. It addresses the needs of present-day educators, such as dealing with voluminous content standards and accountability tests. This book makes a worthwhile and important contribution to the field."* (Jay McTighe, Educational Consultant and Author 2005-11-14)

*"Contains many charts that show how content, methodology, and assessment are integrated. The blank documents that teachers can photocopy are great. The tables really help me understand what the text says."* (William Fitzhugh, Second-Grade Teacher 2005-11-02)

#### About the Author

**H. Lynn Erickson**, Ed.D., is an independent consultant assisting schools and districts with concept-based curriculum design and instruction. During the past 20 years Lynn has worked extensively with K-12 teachers and administrators on the design of classroom and district level curricula aligned to academic standards and national requirements. She was a consultant to the International Baccalaureate Organization for the development of the Middle Years Programme?the Next Chapter.

Lynn is the author of three best-selling books, *Stirring the Head, Heart and Soul: Redefining Curriculum and Instruction*, 3rd edition ©2008; *Concept-based Curriculum and Instruction: Teaching Beyond the Facts*, ©2002; and *Transitioning to Concept-based Curriculum and Instruction: How to Bring Content and Process Together*, co-authored with Dr. Lois Lanning, © 2014, Corwin Press Publishers. This publication, co-authored with Lois Lanning and Rachel French is the 2<sup>nd</sup> edition of Lynn's popular book, *Concept-based Curriculum and Instruction for the Thinking Classroom: Teaching Beyond the Facts*. She also has a chapter in Robert Marzano's book, *On Excellence in Teaching*, ©2010, Solution Tree Press.

Lynn is an internationally recognized presenter/consultant in the areas of concept-based curriculum design, and teaching for deep understanding. She has worked as a teacher, principal, curriculum director, adjunct professor, and educational consultant over a long career. In addition to her work in the United States, Lynn has presented and trained educators across the world in different regions and countries including Asia,

Australia, South America, Canada, the United Kingdom, Finland, Germany, the Netherlands, the United Kingdom, Switzerland, Austria, China, Saudi Arabia, United Arab Emirates and Cyprus.

Lynn currently lives in Everett, Washington with her family. She and Ken have two children, and two grandsons, Trevor and Connor, who continually stir her heart and soul.

## **Users Review**

### **From reader reviews:**

#### **Winston Nakashima:**

As people who live in the particular modest era should be upgrade about what going on or details even knowledge to make these keep up with the era which can be always change and advance. Some of you maybe can update themselves by reading through books. It is a good choice in your case but the problems coming to a person is you don't know what kind you should start with. This Concept-Based Curriculum and Instruction for the Thinking Classroom (Concept-Based Curriculum and Instruction Series) is our recommendation to make you keep up with the world. Why, as this book serves what you want and need in this era.

#### **Karen Keegan:**

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