



Handbook of Pediatric Neuropsychology

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"By far, the most comprehensive and detailed coverage of pediatric neuropsychology available in a single book today, Davis provides coverage of basic principles of pediatric neuropsychology, but overall the work highlights applications to daily practice and special problems encountered by the pediatric neuropsychologist.

Cecil R. Reynolds, PhD
Texas A&M University

The breadth and depth of this body of work is impressive. Chapters written by some of the best researchers and authors in the field of pediatric neuropsychology address every possible perspective on brain-behavior relationships culminating in an encyclopedic text. This [book] reflects how far and wide pediatric neuropsychology has come in the past 20 years and the promise of how far it will go in the next.

Elaine Fletcher-Janzen, EdD, NCSP, ABPdN
The Chicago School of Professional Psychology

...it would be hard to imagine a clinical situation in pediatric neuropsychology in which this book would fail as a valuable resource."--**Archives of Clinical Neuropsychology**

I believe there is much to recommend this hefty volume. It is a solid reference that I can see appreciating as a resource as I update my training bibliography."--**Journal of the International Neuropsychological Society**

This landmark reference covers all aspects of pediatric neuropsychology from a research-based perspective, while presenting an applied focus with practical suggestions and guidelines for clinical practice. Useful both as a training manual for graduate students and as a comprehensive reference for experienced practitioners, it is an essential resource for those dealing with a pediatric population.

This handbook provides an extensive overview of the most common medical conditions that neuropsychologists encounter while dealing with pediatric populations. It also discusses school-based issues such as special education law, consulting with school staff, and reintegrating children back into mainstream schools. It contains over 100 well-respected authors who are leading researchers in their respective fields. Additionally, each of the 95 chapters includes an up-to-date review of available research, resulting in the most comprehensive text on pediatric neuropsychology available in a single volume.

Key Features:

- Provides thorough information on understanding functional neuroanatomy and development, and on using functional neuroimaging
- Highlights clinical practice issues, such as legal and ethical decision-making, dealing with child abuse and neglect, and working with school staff
- Describes a variety of professional issues that neuropsychologists must confront during their daily practice, such as ethics, multiculturalism, child abuse, forensics, and psychopharmacology

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Editorial Review

From the Back Cover

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About the Author

Andrew S. Davis, PhD, HSPP, is an Associate Professor of Psychology at Ball State University, Muncie, IN, and the Clinical Director of Neurobehavioral Health, a neuropsychology practice located in Muncie, IN. He has published or presented well over 100 scholarly works in the fields of neuropsychology and school psychology. His research interests are primarily focused on applied and theoretical aspects of clinical

neuropsychology. This includes the neuropsychological functioning of neurologically and psychiatrically impaired individuals and psychometric issues in neuropsychological assessment. Dr. Davis's current research interests include the relationship between cortical and subcortical sensory-motor functioning and higher-order abilities, predictors of early reading ability, executive functioning, and neuropsychological variables in patients with ADHD, Multiple Sclerosis, Dementia, and Fetal Alcohol Syndrome. He is the current coordinator of the Neuropsychology in Schools Special Interest Group of the National Association of School Psychologists. He has authored over 30 book chapters and peer-reviewed journal articles, guest-edited journal issues, and is the editor of the recently published Handbook of Pediatric Neuropsychology.

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