



Studying Diversity in Teacher Education

By Arnetha F. Ball, Cynthia A. Tyson

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Studying Diversity in Teacher Education is a collaborative effort by experts seeking to elucidate one of the most important issues facing education today. First, the volume examines historically persistent, yet unresolved issues in teacher education and presents research that is currently being done to address these issues. Second, it centers on research on diverse populations, bringing together both research on diversity and research on diversity in teacher education. The contributors present frameworks, perspectives and paradigms that have implications for reframing research on complex issues that are often ignored or treated too simplistically in teacher education literature. Concluding the volume with an agenda for future research and a guide for preparing teachers for diversity education in a global context, the contributors provide a solid foundation for all educators. *Studying Diversity in Teacher Education* is a vital resource for all those interested in diversity and education research.

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Editorial Review

Review

The myriad, rich, and incisive perspectives in this needed and timely book will help colleges and universities reform teacher education programs and make them culturally responsive and effective for students from diverse racial, ethnic, cultural, and linguistic groups. (James A. Banks, Kerry and Linda Killinger Endowed Chair in Diversity Studies and Founding Director, Center for Multicultural Education, Universi)

From the Foreword: Readers will find this volume a treasure trove of perspectives, answers, and provocations that should stimulate further the essential discussions we must have to create schools that can someday provide all children?and teachers?withthe right to learn what they need and deserve.... (Linda Darling-Hammond, Charles E. Ducommun Professor of Education, Stanford University)

The rapidly shifting demographics in the U.S. and other countries provide a crucial educational challenge: how teachers can turn student diversity into an asset for schooling. Through a series of chapters by top scholars in the field, this volume powerfully establishes the ways teachers come to think about differences, structures, and possibilities for pedagogical actions that provide students with meaningful opportunities for learning and that facilitate students' greater investment in schooling. This book is indeed a valuable contribution to a vitally important field of study. (Luis C. Moll, Professor, College of Education, University of Arizona)

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About the Author

Arnetha F. Ball, Ph.D. is a Stanford University education professor and president of the American Educational Research Association (AERA). She is also the Visiting Barbara A. Sizemore Distinguished Professor of Urban Education at Duquesne University.

Cynthia A. Tyson, Ph. D. is professor in the School of Teaching and Learning at The Ohio State University. Her research and scholarship interests include: teaching for social justice, early childhood social studies, and multicultural children's literature.

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Leta Welter:

The actual book Studying Diversity in Teacher Education has a lot details on it. So when you read this book you can get a lot of advantage. The book was written by the very famous author. This articles author makes some research before write this book. That book very easy to read you will get the point easily after perusing this book.

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