



Input, Interaction and Corrective Feedback in L2 Learning - Oxford Applied Linguistics

By Alison Mackey

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A study of the role of language input, interaction, and corrective feedback in second-language learning and Second Language Acquisition research

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Editorial Review

About the Author

Alison Mackey is Associate Professor of Linguistics at Georgetown University, where she teaches and conducts research on second language acquisition. She has carried out studies of the effects of input, interaction and feedback and the role of cognitive factors such as attention and memory in L2 learning, as well as on second language research methodologies. Her research appears in numerous scholarly journals and edited collections. She has published several books on research methods (Lawrence Erlbaum Associates) and child L2 learning (HarperCollins).

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Laura Thompson:

Playing with family inside a park, coming to see the coastal world or hanging out with buddies is thing that usually you could have done when you have spare time, in that case why you don't try point that really opposite from that. 1 activity that make you not sense tired but still relaxing, trilling like on roller coaster you are ride on and with addition of knowledge. Even you love Input, Interaction and Corrective Feedback in L2 Learning - Oxford Applied Linguistics, it is possible to enjoy both. It is excellent combination right, you still would like to miss it? What kind of hang type is it? Oh can occur its mind hangout fellas. What? Still don't understand it, oh come on its referred to as reading friends.

Michael Decker:

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